



Co-funded by
the European Union

ECCOPS 'EDUCATION for COMPETENT CITIZENSHIP to PARTICIPATION and SUSTAINABILITY'

www.eccops.eu

Newsletter No. 2

What is ECCOPS 'EDUCATION for COMPETENT CITIZENSHIP to PARTICIPATION and SUSTAINABILITY'

ECCOPS -Education for Citizenship Competence to Participation and Sustainability-, is an Erasmus plus project, coordinated by UCIIM (Italy), in collaboration with the University of La Laguna (Spain) and the Scholastic Inspectorate of Buzau (Romania). It aims to develop high quality educational strategies for Civic and Citizenship Education (CCE) underlying the European dimension and caring for inclusion, participation by the students and sustainable development. The objectives of the project are consistent both with the European Recommendations (Key competences EU 2018), and the National curricula of the partner countries. The expected results are a Toolkit and a set of Competence Cards for the pupils and the Working Guidelines for the teachers the Matrix of Competences of the teachers too. The cross-national partnership favours quality work and intercultural understanding.

What has been done?

Between **December 2022** and **May 2023**, ECCOPS team has carried out different activities with a view to launching the next phase of the project: the Learning Teaching Training Activity (LTTA).

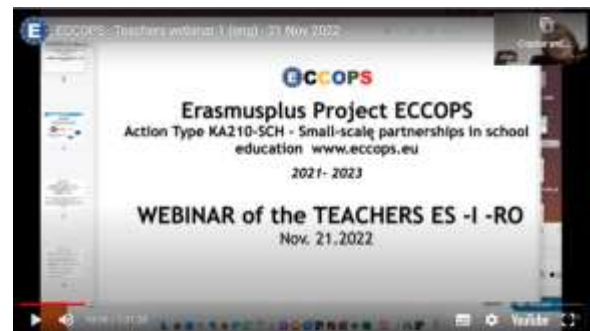
The LTTA consist of a pilot-course in which the tools created by the three partners are tested on secondary schools' students.

The LTTA began with three webinars for those teachers who showed interest in collaborating with the project. Two webinars at the European level and one webinar at the national level were held between **November 21st** and **December 5th 2022**.

In the online seminars, the project was presented to secondary school teachers from the three countries with the aim of achieving their participation in the project and in the activities to be carried out with the students. In particular, the content proposals for Civic

and Citizen Education (ECC) and Education for Sustainable Development (ESS) developed by the three partners were presented, as well as the suggested methods and tools (Toolkit, Competence Cards, Matrix of Competences).

After the webinars, the secondary school teachers have chosen the topics and activities to be carried out with the students in the pilot course. The contribution of the teachers has been essential to improve and perfect the proposed materials, through a process of experimentation and adaptation that has directly involved them.



Olga Bombardelli's (IP of the project) presentation in the first webinar with high school teachers.

In the three countries -Italy, Romania and Spain- more than 40 teachers from 16 schools of different courses have participated. This has allowed a wide European comparison on the subject of teaching civic education, in order to grow and consolidate the competences of teachers in this field and encourage the exchange of good practices and competences. The Learning Teaching Training Activity could not have been carried out without the active collaboration of high schools and teachers from the three participating countries.

The pilot course (13 hours) has been carried out in different weeks of the months of March and April in the three countries, due to the didactics of each country and each school. The high school teachers have chosen different topics from among the five proposed by the Toolkit: Human rights; Global citizenship; Democratic citizenship, information and participation; Sustainable development; Social responsibility of companies and consumers. These issues have been addressed from



Co-funded by the European Union

ECCOPS 'EDUCATION for COMPETENT CITIZENSHIP to PARTICIPATION and SUSTAINABILITY'

www.eccops.eu

Newsletter No. 2

different subjects, from Language and composition to Music.

Furthermore moreover, on **February 2023**, the Italian team participated in PERSPEKTIVEN IN UND ÜBER BILDUNGSMEDIEN, a Congress at Leibniz-Institut für Bildungsmedien, Germany. Olga Bombardelli presented the paper "Multiperspektivische Bildung im Erasmus-Projekt ECCOPS – Good Practice in Progress".

After the pilot course, held in **Spring 2023**, each project partner has held a webinar with the schools that have participated in the Teaching and Learning Activities (LTTA). In this webinar, the teachers have presented the results of the work carried out with the students inside and outside the classroom.

On **May 22nd, 2023**, a webinar took place in which all the members of the ECCOPS project and the secondary education teachers of the three countries participated.



Videos of the pilot course compiled on the project website.

This time, the results achieved in the three countries have been shared, and the videos recorded during the 13-hour duration of the pilot course have been viewed.

In the last phase of the project, the member groups have devoted their efforts to modifying the material provided to schools (Toolkit, Competence Cards, Competence Matrix), according to the recommendations and suggestions of secondary school teachers.

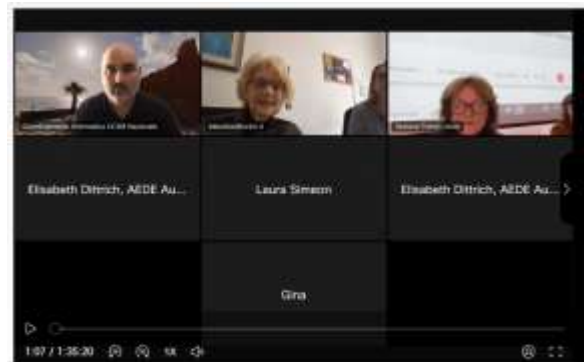
Furthermore, in **June 2023**, the Spanish group has participated in the III International Conference on Innovation in Teaching and Research in the Social and Legal Sciences, presenting the paper "ECCOPS Project: tools for teaching citizen education,

participation and sustainability" (<https://inndoc.org/ponencia/proyecto-eccops-herramientas-para-la-ensenanza-de-la-educacion-ciudadana-la-participacion-y-la-sostenibilidad/>).



Video of the paper presented at the INNDOC 2023 Congress

On **May 23rd**, the Italian group has held a multiplier event at the Sophie Scholl High School in Trento, Italy, one of the secondary schools participating in the project. In this event, the materials created for the teaching-learning of sustainable development, active citizenship, participation have been described, and examples of activities carried out by students and teachers during the pilot course have been presented. The groups from Spain and Romania also participated in this multiplier event.



Screenshot of the multiplier event at the Sophie Scholl Lyceum, Trento, Italy.

Upcoming



Co-funded by
the European Union

ECCOPS 'EDUCATION for COMPETENT CITIZENSHIP to PARTICIPATION and SUSTAINABILITY'

www.eccops.eu

Newsletter No. 2

In [September 2023](#), a last series of multiplier events is planned in each of the three member countries and the project report will be presented. In this report, the milestones reached in these two years will be recorded and compiled. Furthermore, on [October 2023](#) the Spanish team will participate in the V Congreso Iberoamericano de Orientación of the Asociación Iberoamericana de Orientación Educativa y laboral (AldOEL) and on [November 2023](#), they will participate in the V Congreso Mundial con Infancia y Adolescencia presenting the paper "Proyecto ECCOPS: una propuesta de integración curricular para trabajar los objetivos de desarrollo sostenible en la etapa de secundaria".

Get involved!

We cordially invite all interested stakeholders in the fields of social sciences and higher education to cooperate with the project partner!

Learn more about the project



Visit our website!

<https://eccops.uciim.it/>



Contact the ECCOPS team!

Project Coordinator:

[\(uciim.italia@eccops.eu\)](mailto:uciim.italia@eccops.eu)

This publication reflects the views only of the author and the Commission cannot be held responsible for any use which may be made of the information contained therein