



Project 'Education for Citizenship Competence to Participation and Sustainability'



SECOND MEETING IN PRESENCE OF THE PARTNERS

UCIIM, Via Crescenzo, 25, 00193 Roma (I)

November 17th - 18th 2022

MINUTES

Participants:

ES - Milena Trenta

IT - Elena Fazi, Alfonso Pantaleo, Tina Sticchi, Olga Bombardelli (online), Laura Simeon (online)

RO - Iulia Coman, Antonia Damian. Daniela Palcau, Dan Popescu

Thursday, Nov. 17th 2022

The meeting starts at 9:30 a.m. with the greetings by the Legal Representatives of UCIIM, prof. Rosalba Candela -I, and by the prof. Dan Popescu of Inspectoratul Scolar Judetean Buzau -RO.

1. -Olga Bombardelli introduces the tasks listed in the Agenda, and summarises the state of the work in progress -partners are expected to consult the **ECCOPS website** (reserved area) regularly and to work for it.
2. -Milena Trenta describes the work -done and to be done -for the **Dissemination**, starting from the Application. The **Newsletter** will report the work performed until now, will be attractive with a few pictures. Partners translate it in their languages, publish it on the websites and diffuse it to all potential interested people and groups. All partners care both for the Project central website (translations in the national languages, information, scientific references) and for the publication of the Project ECCOPS on the own institutional website. Important is strengthening the presence of the project on the social media and increasing the number of accesses to the ECCOPS website.
3. -Partners report on their **Multiplier Events (ME)** - Partner will keep contact with all target groups listed in the Application, updating regularly the emailing lists. Romania and Italy will organize an extra ME as soon as the main working materials are ready. The cooperation over the borders is welcome for the Multiplier Events.
4. -Partners discuss the **Teaching Guidelines** with clarification of the main concepts and teaching strategies (Olga Bombardelli). The practice of the students' assessment for learning is discussed. It will be mainly in 3 different ways: traditional testing, observation of the students' work, selfevaluation based mainly on the competence cards.

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5. -Milena Trenta describes exemplary a **Competence card** for the self evaluation of the pupils. The cards have to match with the chapters of the toolkit. The Spanish team will care for a list of the Competence cards very soon, and provides at least 3 cards very soon. The Competence cards have to match with the chapters of the Toolkit.

6. -The **LTTA** are introduced by Elena Fazi, who offers suggestions for the webinar. The planning /time table of the **webinar** has been shared and is published on the Italian part of the Project website. The international meetings will be in English; and will be replied in the national language in Italy. The LTTA has to involve at least 10 teachers (from at least 3 schools/centres) from every partner country. On November 21st the first meeting of the webinar will start at 4,30 Italian Time, on Monday 28th it will start at 5 Italian time. It will be recorded. New teachers can join the cooperation in the project if needed. The **course for the students** takes place in spring 2023, probably earlier in Romania, will be conducted by the teachers according to the ECCOPS instructions and to the National teaching rules, motivating the students for active participation and sustainable development.

7. -The work for the **Toolkit**, especially the coordination among the authors looks demanding. The first drafts of the chapters are available and have to be revised. Working strategies are agreed upon.

Authors are invited to check very soon the work done until now with the keywords shared in advance.

There will be objectives (few ones: knowledge, values and attitudes, affective-behavioral) and questions at the beginning of every chapter (linked to the objectives, and to the competence cards).

The chapters will include main contents- core texts' / images and optional parts - larger texts (advanced level- hypertexts - not only hyperlinks - in the same file, Example: Where do I find further Information, short List of references for students), caring for national data, quotations, names.

There are possible overlapping (citizenship, elections, EU Charter of fundamental rights), caring that the focus/a large explanation is only in one chapter.

As the ECCOPS Toolkit has only 40 pages, general knowledge cannot be included and will be considered as prerequisites.

As stated during the previous (online) meeting, the contents will be organised in 'what', 'who', 'when', 'why' etc. for a good scaffolding, and inclusion.

Tasks for active Participation of the students in their learning process are offered in the named field (my role - what to do).

As partners cannot be expert in all fields of the Toolkit, an advisory group of teachers and experts will be established in order to check the contents of the

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chapters, together with the Scientific Committee of ECCOPS. Italian headmaster teacher Maria Prodi agreed to be a member of the experts group.

Partners will work hard on the Toolkit very soon, sharing a new (more precise and contextualized) list of key words, referring to the existing chapters and listing the possible overlappings.

8. -The **observation activity** of the videos produced by the schools by the foreign teachers looks very innovative and could be a problem for the teachers; partners will underline that it is a strategy for sharing teaching habits good practices over the borders, to discover similarities and differences. The records of the teaching activities to be observed at transnational level will be undertitled to facilitate the understanding and the language and the cooperation among the partners. A template for observing the videos of the LTU is presented.

9. -Partners are expected to send to the coordinator detailed information on: National rules for assessment and evaluation, rules for the students' participation at school, data on school drop out, to be reported on the **Teaching Guidelines**.

Friday, Nov. 18th 2022

1. - In the morning the partners visit the school Liceo Kant

<https://www.liceokant.edu.it>, where they meet the school manager and the teachers and students participating in ECCOPS.

2. -**To do list** - very soon: revision of the chapters of the Toolkit by all partners, list of the competence cards by Spain, detailed information for the Teaching Guidelines by each partner.

3. -The following agenda items are not completed: publications -website -budget -time sheet -QA intermediate report; the partners will meet online again on Wednesday Nov 23th at 6:30 p.m. (it. time), especially also to coordinate the work for the Toolkit and the LTTA.

4. -The next official Meeting on line (Gantt chart) is planned for February 2023.

November, 30th 2022

Olga Bombardelli and Laura Simeon